

PhD Longitudinal Assessment of Final Assignment Scores

PhD Final Assignments:		1	2	3	4	5	6	7	8	9	10	11	12	13	Cumulative Average
Average per assignment	2015	78%	85%	92%	83%	78%	83%		70%	81%	86%	89%	89%	90%	84%
Average per assignment	2014	80%	83%	82%	88%	76%	78%	81%	77%	78%	95%	85%	81%		82%
Average per assignment	2013	79%	86%	89%	87%	87%	84%	84%	83%	82%	87%				85%
Average per assignment	2012	86%	87%	82%	85%	90%	87%	84%	88%						86%
Average per assignment	2011	84%	82%	85%	86%	87%	87%	88%	86%	85%	91%	92%			86%
Average per assignment	2010	85%	83%	85%	84%	86%	85%	85%	85%	83%	78%	88%			84%
Average per assignment	2009	82%	83%	83%	83%	82%	85%	85%	84%	88%	83%	80%	83%		83%
Average per assignment	2008	88%	83%	84%	80%	80%	77%	85%	87%			83%			83%
Average per assignment	2007	84%	83%	86%	86%	84%	84%	84%	83%	83%	80%				84%
Average per assignment	2006	77%	78%	80%	83%	85%	73%	80%	83%	78%					80%
Average per assignment	2005	73%													73%

A sample of students are followed throughout their studies; their assignments are assessed according to a specific rubric related to the program's learning objectives (this assessment has no impact on the students' grades). Column one represents the average of every sampled student's first assignment score in a given year, column two, every sampled student's second assignment score, etc. Overall, the data provide strong evidence ISM is fulfilling its learning objectives in a consistent manner and that ISM is assessing its own performance not only at the start/end of the program but throughout the program. Furthermore, the data suggests that the quality of final assignments is improving over time.

CULULATIVE AVERAGE

